



HEALESVILLE
HIGH SCHOOL

your future is our passion

Year 8 Handbook 2021

RESPECT | RESPONSIBILITY | RELATIONSHIPS | TEAMWORK

Contents

Our School – Healesville High School	3
School Values	4
Key Contacts	4
School Organisation	4 - 6
Bring Your Own Device (BYOD)	7
Healesville High School Uniform Supplier	8 - 9
Student Engagement and Wellbeing	10
The Year 8 Curriculum.....	11

Year 8 Subjects

English	12
Mathematics	12
Health, Physical Education and Sport	12
Humanities	13
Geography	13
History	13
Civics and Citizenship	13
Economics and Business	13
Science.....	14
Arts	14
Fabrics	14
International Food.....	14
2D Art	14
Ceramics.....	15
Food Celebrations	15
Literacy	15
Digital Citizenship.....	15
Lote – Japanese.....	15
Instrumental Music	16

Our School – Healesville High School

Healesville High School is a medium sized state secondary school uniquely positioned in the Yarra Valley. Our reasonably small enrolment allows personalised attention and planning of programs for students and allows them to fully develop their talents and abilities in an environment that emphasises co-operation and mutual respect. We provide a broad curriculum and full VCE, VET and VCAL programs. Students benefit from small classes and ample teacher attention - something that certainly helps our students to achieve academic excellence.

At Healesville High we firmly believe that all children can learn and achieve success. Through our school's Strategic Plan, we have developed a curriculum program and teaching strategies which make learning relevant and engaging. Teaching and learning have the highest emphasis at our school with student wellbeing an ongoing priority. We aim to build and develop the school values of Relationships, Respect, Responsibility and Teamwork in our students.

Small school, big opportunities

Our students have access to numerous opportunities, all aimed at enriching their secondary school experience. The school is proud to have outstanding specialist facilities including a state-of-the-art Trade Training Centre and extensive senior school facilities, housed within a specially designated VCE building. Our science and visual arts facilities are extensive, and we are extremely fortunate and proud to have a purpose-built studio arts exhibition space and an examination centre.

Students can compete in sport at school and interschool level and participate in a high-quality Outdoor Education program at Senior School level. Sporting facilities include an indoor heated swimming pool, two basketball stadiums, a gymnasium and weights room. We have a 250-seat performing arts centre and run an annual school production, which for many students, is the highlight of their school year. Under the expert guidance of our Art staff, students can join the 'Art Factory'. This program allows students to explore and develop their artistic pursuits and passions and to exhibit their work. Our Instrumental Music program is exceptional, and we are regarded as having one of the strongest programs in the outer east area.

A key strength of our school is that we really know our students. Our small size enables our staff to personally know all students; their strengths, areas for development and their individual needs. This helps us to create an environment where your child really feels like they belong.

School Values

Our school has four key values. We believe that by promoting and teaching these values, our graduates will be able to experience success and make valuable contributions to the wider community.

Respect <ul style="list-style-type: none"> Care for self, others and the environment Accept and embrace diversity Tolerate different opinions 	Responsibility <ul style="list-style-type: none"> Be accountable for your actions Make a commitment to all that you do Act in a fair and reasonable manner
Relationships <ul style="list-style-type: none"> Be trustworthy and honest Get along with others Be sensitive to the feelings of others 	Teamwork <ul style="list-style-type: none"> Cooperate and share Learn together in a supportive way Persist and make a genuine effort

Key Contacts

Principal	Allan Rennick
Assistant Principal	Laura Mitchell
Head of Junior School	Scott Fisher
Year 8 Manager	Shane Coady
Head of Senior School	Gabby Plunkett
Director of Curriculum	Nicole Schoch
Careers & VET Managers	Holly O'Brien / Gayle Shelley
Student Wellbeing Manager	Lisa Mathieson

Domain Leaders

Art/Technology	Emma Lumsden
English	Karl Fritzlaff
Health & Physical Education/Sport	Trent Morison
Humanities	Shelley Morley
Mathematics	Erin Benham
Science	Aparna Khanna
Instrumental Music	Amanda Morrison
VCAL	Nicole Schoch

School Organisation

Bell times

Session 1	8:50am – 9:40am
Session 2	9:40am – 10:30am
Recess	10:30am – 11:00am
Session 3	11:00am – 11:50am
Session 4	11:50am – 12:40pm
Lunch	12:40pm – 1:35pm
Session 5	1:35pm – 2:25pm
Session 6	2:25pm – 3:15pm
Buses leave from 3:25pm	

Attendance

Attendance at all classes is compulsory. Regular punctual attendance at school helps social adjustments as well as academic development. Parents are encouraged to contact the school over matters of concern including notification of student absence and any required appointments with staff. If a student is to be absent for an extended period due to illness or family reasons, the school would appreciate a phone call to inform us of the situation. The Year 8 Manager can arrange for work to be sent home if necessary.

Arriving late

Students who arrive after 8:50am must report to the general office to obtain a late pass to present to the class teacher and it will be recorded on the attendance roll. A note or phone call should be provided to avoid a lunch time detention.

General Office

The General Office is open Monday to Friday from 8.15am to 4.30pm. After hours the school's answering machine is available for messages to be left. Students pay monies and return permission forms for school activities to the General Office.

Compass School Manager

The school uses Compass online management system to streamline many school operations including attendance, communication, event management and reporting.

Buses

Students living greater than 4.8km from the school are provided free school bus travel and routes and schedules are given upon enrolment at the school for students. However, students intending on travelling on the public bus will be expected to pay using a Myki.

Homework

In general, Year 8 students should expect to spend 3-5 hours per week completing class work, set homework or study.

Textbooks and Stationery

Students are required to purchase the required materials listed for each subject. Textbook/stationery lists and order forms were included in the enrolment packs for each student and may be placed through the school supplier Lilydale Books, 1/25-27 Hightech Place, Lilydale.

Curriculum Materials and Service Charges

The School Council sets the Curriculum Material and Services Charge. Families who experience financial difficulty can discuss payment options with the Principal.

Reports

Students will be assessed against the Victorian Curriculum and will receive ongoing reporting and feedback throughout the year. An Interim Report is issued at the end of terms 1 and 3 and consists of a progress report on each student's application to their studies, behaviour and attitude. At the end of each semester, students will receive a detailed report on each subject indicating the student's standard of achievement in Common Assessment Tasks, commitment to learning and their level of personal and social behaviours. Student reports can be accessed by parents via Compass.

Newsletter – 'Connections'

The school newsletter 'Healesville Happenings' is issued fortnightly and contains news of events, developments and achievements at the school. Parents can receive this either by email or via the school website. It is hoped that all parents take the time to read this. Students and parents are also encouraged to access school information through our Facebook page.

Cafeteria

The school's indoor cafeteria is open before school, at recess and lunchtime. Every Wednesday morning some breakfast is provided for students by a volunteer breakfast program which is co-ordinated by our Student Wellbeing team.

Library

The Library Resource Centre is open from 8.30am to 4.00pm including recess and lunchtime. It contains study areas, computer facilities and recreational reading areas. Students have ready access to a vast array of resources including a comprehensive research and reference collection, a regularly updated selection of novels, magazines and audio-visual material.

Indoor Heated Pool (Jack Hort Memorial Pool)

Students have free access to a 25m indoor heated pool at lunchtime. This facility is located on the school grounds and is also used in some Physical Education, Outdoor Education and Sport and Recreation classes.

Student Services - Student Wellbeing Centre

This centre is led by the Student Wellbeing Manager and provides a variety of services to support students throughout their schooling. Professionals in this area include an Educational Psychologist (learning assessments), Psychologists, Social worker and an Adolescent Health Nurse.

Doctors in Schools

Healesville High School is a 'Doctors in Schools' partnership school. We have a fully equipped doctor's clinic and Health Nurse on site and students have access to this facility on Tuesdays. See Lisa Mathieson to make an appointment.

Houses

Students are placed in a House when they enrolment at the school.

Dennis - Red
Yarra - Yellow
Riddell - Green
Maroondah - Blue

Student performances in whole school sport events such as Swimming, Cross Country and Athletics contribute points towards their house score, with a perpetual trophy presented to the winning house at each carnival.

Maths Help

Students from Years 7-12 may attend these sessions if they require assistance with homework, assignments or general numeracy curriculum support. Maths Help sessions run on Tuesday afternoons from 3:20pm-4:20pm.

Sport

Our intraschool sports program includes the annual Swimming and Athletics Carnivals, as well as the School Cross-Country event. Students wanting to represent the school in interschool sports, through School Sport Victoria (SSV), can do so in athletics, swimming, cross-country, cricket, volleyball, tennis, baseball, badminton, softball, table tennis, netball, AFL football, soccer, hockey and basketball.

Camps

There will be an annual year level camp in Term 4. Further information will be provided in 2021.

Student Leadership

Two students from each year level are selected at the start of each year to participate in our Student Voice group to represent their peers. Meeting on a fortnightly basis throughout the year, this group discusses school issues, fundraising activities and school events.

Bring Your Own Device (BYOD)

Healesville High School have moved to a Bring Your Own Device model for computer access at the school and have partnered with Department of Education and Training preferred suppliers of IT equipment. These companies include JB Hi-Fi Education Solutions, Learning with Technologies and eduNET.

Free Wireless

All students will have the ability to connect to the wireless network and we will help students connect to our servers / printers and other services. We will have all computers connected to our wireless network, printers, and services within the first two of weeks of term one.

Free Software

All students will have access to Free Microsoft Office and access to all the educational software available through a username and password that we will give to the students in an in-service to be ran in January 2021 or anytime throughout the year. You will find more information about this on our website. Some of the software titles include; Adobe, Wolfram and Freeware.

In case you get stuck!

There are links to each of the school providers on the Healesville High School website. www.healesvillehs.vic.edu.au under the Enrolment – BYOD.

Healesville High School Uniform Supplier



Unit 8A, 51 Lusher Road,
Croydon VIC 3136
Phone: (03) 9768 0336

REGULAR TRADING HOURS*

Tue to Fri: 9:00am - 5:00pm

Sat: 10:00am - 1:00pm

EXTENDED TRADING HOURS**

18/11/2019 to 7/03/2020

Mon to Fri: 9:00am - 5:00pm

Sat: 9:00am - 1:00pm



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Uniform Requirements

All students are required to wear full school uniform every day, during official school events and excursions unless otherwise instructed. The co-operation of parents/guardians is expected in delivering a high standard of appearance for our students. Parents having financial or other difficulties meeting these guidelines are asked to contact the school.

Uniform items that may be purchased from our uniform supplier (psw.com.au/schools)

- HHS approved grey school pants or shorts
- White school shirt with school logo (short or long sleeved)
- Black windcheater
- School rugby jumper
- Black soft-shell polyester jacket with school logo
- School check dress (summer)
- Green tartan skirt (winter)
- (All skirts and dresses must be of an appropriate length, not shorter than 12cm above the knee)
- School backpack with school logo (optional)
- Bucket style hat with school logo (optional)

Other items to be purchased

- Plain black fully enclosed low-heeled **leather shoes** or **leather T-Bar** shoes
- Plain white or black socks
- No pants to be worn underneath skirt and no tights with dress
- HHS ties are optional
- Plain white long /short-sleeved t-shirt or skivvy may be worn under the school shirt in winter, providing it is not visible
- Plain black or bottle green scarves may be worn during winter
- Thin black or bottle green headbands may be worn
- Black blazer with school logo can be ordered (optional)

Clarifications

- Non-school jackets are NOT to be worn at school
- Hooded jumpers are NOT to be worn at school
- Canvas and slip-on black shoes are NOT to be worn. No white on black school shoes
- Beanies are NOT to be worn at school. Sunhats are encouraged for outside in summer

Sport / physical education uniform requirements

It is compulsory for all students to wear the following uniform items for all sport and physical education classes and also when participating in interschool level sports.

- HHS grey sports polo t-shirt
- HHS black shorts or plain black tracksuit pants
- Runners
- Hat during terms 1 & 4. (As part of the SunSmart policy students are required to wear a hat when participating in an outdoor activity for sport or physical education classes. A wide brimmed hat is preferable, but School Council has deemed a cap acceptable. Suitable hats are available from the uniform supplier)
- Students who have sport or physical education classes in period 6 are allowed to go home in their sport uniform. This includes the HHS black shorts or plain black tracksuit pants. Only students who attend these classes in full sport uniform will be allowed to go home without changing

Dress Code requirements for non-uniform days

When students are permitted to be out of uniform, their clothes should be appropriate to wear to school and be as close to uniform items as possible (plain, neat and casual).

The following **must not be worn at school at any time:**

- Thongs or unsafe shoes (includes slippers and Ugg Boots)
- Singlet/midriff tops (shoulders/stomach must be covered; sleeves and a collar are encouraged)
- Inappropriate length shorts, skirts or dresses
- Items with offensive or inappropriate language/pictures. Ripped or torn clothes.
- Excessive jewellery. Piercings must be covered in practical classes to comply with safety regulations.

Summary of action when students do not adhere to Uniform or Dress Code

1. In exceptional circumstances, when a student is unable to wear correct school uniform, they are required to bring a note from their parent/guardian giving a valid reason for non-compliance. This note should be given to their Year Level Manager or Period One teacher. They will be given a pass to cover them.
2. Students out of uniform without a valid note will be given a pass, however, they will also be given a lunchtime detention.
3. Repeat offences will be followed up by the relevant Year Level Manager and the student will be given an after-school detention. Parents will be informed of repeat non-compliance.
4. If a student does not comply with the Uniform Dress Code or meet Health and Safety Guidelines, parents may be contacted, and the student may be excluded from an activity.

Lost uniform items

Please make sure all school clothing is clearly labelled with your student's name. This will assist in the return of lost items.

Student Engagement and Wellbeing

All members of the school community have the right to work in a safe and respectful learning environment free from intimidation, bullying and harassment and where positive relationships are fostered and encouraged. When behaviours that do not support our positive school culture occur, the school works towards restoring relationships and appropriate consequences are negotiated using the principles of Restorative Practice.

The Student Wellbeing Manager is available to all students, parents and teachers for support and advice in behavioural, social and learning problems. This person liaises with staff from all areas of the school, Counsellors and Youth Workers and outside agencies where necessary to assist student wellbeing.

The school's Health Educator (school nurse) assists with individual health counselling, health promotion and health education classes.

The Year 8 Curriculum

The Year 8 Curriculum is comprised of subjects from the domains of English, Mathematics, Science, Humanities, Health and Physical Education, Technology and The Arts. Subjects are divided into *Core* and *Elective* based subjects.

Students in Year 8 will study seven subjects per semester.

Each student's program of study will include:

- English (5 periods/week)
- Mathematics (5 periods/week)
- Science (4 periods/week)
- PE/Health (5 periods/week)
- Sport (2 periods/week)
- History (one semester – 4 periods/week)
- Geography (one term – 4 periods/week)
- Economics & Business/Civics & Citizenship (one term – 4 periods/week)

In their first elective block, students will need to select from Group A or Group B

Group A: LOTE – Japanese (full year – 3 periods per week)

OR

Group B: Literacy (1 semester- 3 periods per week) and Digital Technology (1 semester- 3 periods per week)

In their second elective block, students will need to select one subject from the Semester 1 list, and one subject from the Semester 2 list.

Semester 1: ·Fabrics ·International Food ·Art

AND

Semester 2: ·Ceramics ·Food Celebration ·2D Art

*Instrumental Music is an extra-curricular program. Students are released from regular classes for one lesson per week on a rotational basis.

Year 8 Subjects

English

Students develop their English skills in a variety of formats such as: short stories, poetry, novels, documentaries, media and film. They build their awareness of the short story format and study literary strategies to write analytical text response essays. Students use ICT skills and thinking tools to research ideas for a piece of expository writing. Students will have many opportunities to share their beliefs and values and develop their understanding of differing perspectives on an issue.

Assessment: Based on student participation in class activities, oral presentations, language analysis and various writing pieces. Submission of all set work and the examination must be to a satisfactory standard.

Mathematics

Students will cover a range of topics including Algebra, Statistics and Probability, Linear Equations and Linear Graphs, Measurement, Geometry, Integers, Indices and Percentages. They will further their understanding of the application of Mathematics in life, society and work. At the end of this unit students should be able to work both co-operatively and independently on simple and complex mathematical tasks. They should also organise and maintain a neat record of class activities and confidently use technology to enhance their learning. Knowledge of times tables is crucial, so regular practice is recommended.

Assessment: A range of tasks will be used to assess a level of competence against the Victorian Curriculum dimensions for each unit. These include class activities, exercises, projects, problem solving, tests, examinations and homework sheets.

Health, Physical Education and Sport

Students develop specialised movement skills and understanding in a range of physical activity settings. They engage in strategic thinking and tactical knowledge to improve performance in competitive settings. Feedback will be utilised via video technology and direct observation to improve body control and co-ordination in both open and closed environments.

In Health, students will study mental health and wellbeing, food and nutrition, sexual health, and drug issues.

In Sport, students will participate in 2-3 sports each term that correlate with the interschool sport program.

Assessment: Students will be required to complete a number of small research-based investigations as well as a major project, which will incorporate a detailed analysis and examination of a chosen area of focus. In practical classes, students will be assessed on their level of skill, teamwork and participation.

Humanities

Humanities will be separated into the four areas:

1. Geography
2. History
3. Civics and Citizenship
4. Economics and Business.

Assessment: This is based on participation in class activities with a folio of work, research investigations, tests, projects and an examination.

Geography (one term)

The Geography curriculum presents a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. Students select and represent data and information in a range of appropriate forms including maps at different scales that conform to cartographic conventions. They will analyse maps and other geographical data and information, and use geographical terminology, to develop identifications, descriptions, explanations and conclusions. Digital and spatial technologies are utilised to represent and analyse data and information.
Civics and Citizenship / Economics and Business

History (one semester)

Students sequence events and developments within a chronological framework with reference to periods of time in history. They locate and select historical sources and identify their origin, content features and purpose, explaining the historical context of these sources. Students analyse the different perspectives of people in the past using sources and explain different historical interpretations and contested debates about the past. Students construct an explanation using sources of evidence to support the analysis. In developing these texts, and organising and presenting their findings, they use historical terms and concepts, evidence identified in sources, and acknowledge their sources of information.

Civics and Citizenship / Economics and Business (one term)

Civics and Citizenship

Students describe key features of government under the Australian Constitution, including the separation of powers, the Executive, the role of the Houses of Parliament, and the division of powers. There will be discussion around the freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement. Students investigate the process of constitutional change through a referendum and learn how Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation. Comparisons will be made on how laws are made in Australia, including through parliaments (statutory law) and courts (common law), different types of laws, including executive law (delegated law), criminal law, civil law and the place of Aboriginal and Torres Strait Islander customary law.

Economics and Business

Students investigate the rights and responsibilities of consumers and businesses in terms of financial and economic decision making. They will identify the reasons why and the ways in which individuals and businesses set, prioritise and plan to achieve financial and organisational goals and explore and observe the characteristics of entrepreneurs and successful businesses. Students study the role of enterprising behaviours and capabilities in the work environment and explore how individuals and businesses can use them. Relationships and trends will be identified, and students will generate a range of alternatives for an economic or business issue or event, evaluating the potential costs and benefits of each alternative and the consequences of proposed actions.

Science

Students develop important experimental skills by following procedures and safely performing experiments in the Science laboratories. Students will explore Physical and Chemical changes by investigating the effects of physical change. The study of elements in the Periodic Table will be introduced, in addition to Body Systems, including reproductive systems of organisms. Students explore minerals and ores to understand the importance of these resources.

Assessment: Students will be assessed on set tasks such as research assignments, practical reports, tests and an examination at the end of each semester. Students are expected to maintain an organised record of class work in the form of a workbook and an activity folio.

Art

In Art, students extend their understanding of colour use with an abstract view of landscape work. Through group and solo work, they will be introduced to printmaking, murals and mixed media. A fundamental look at Australian approaches to art help students to understand art's place in their world.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Fabrics

This subject will further develop the skills students developed in Year 7, with more of a focus on the use of the sewing machine. Students will be given the opportunity to design and create their own garments.

Assessment: Students will be assessed according to their ability to implement an effective design process and the quality of the garments they produce.

International Food

Students learn how to effectively maintain a safe and hygienic working environment and develop strategies to implement effective planning and time management skills. Students will be introduced to key ingredients and processes used throughout cookery to produce a range of menu items using a variety of food preparation methods. This unit will have a focus on planning and creating dishes that represent a range of international cuisines.

Assessment: Based on the planning, preparation and evaluation of production work using a specific design brief, as well as the completion of written work in class, homework tasks and tests.

2D Art

2D Art will run in Semester 2 and is an extension of Semester 1 Art. Students will further develop their ability to create work according to the design process. Students will work independently and in small groups to design, plan and create various pieces of art. Students can take this subject without doing Art in Semester 1 and they can also take this subject in addition to Semester 1 Art.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Ceramics

In Ceramics, students will complete units of clay work in both design and creation. This will involve slab-building and pinch-pot construction; both glazed and fired separately to a finished product.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Food Celebrations

This subject will look at the ways that food is a central part of Australian celebrations. Students will design and create menus that fit a range of celebratory events. For example; a birthday party, a Christmas lunch or an event opening.

Assessment: Based on the planning, preparation and evaluation of production work using a specific design brief, as well as the completion of written work in class, homework tasks and tests.

Literacy

Students develop literacy strategies through explicit teaching and the completion of work tasks. Students will focus on a specific project that aims to improve their ability to express their ideas. Students will be given choice over their project. The workshop equips students with tools they can use in the future for any subject area.

Assessment: Based on student participation in class activities; reading, writing and vocabulary.

Digital Citizenship

What are the critical 21st century skills every student needs to survive and succeed in our world? What abilities and traits will serve them in a time that's changing and developing so rapidly? No pupil in the history of education is like today's modern learner. This is a complex, energetic, and tech-savvy individual. They want to be challenged and inspired in their learning. They want to collaborate and work with their peers. They want to incorporate the technology they love into their classroom experiences as much as they can. This subject explores the online world and provides students with interactive activities to embed appropriate online decision making, resilience and skills to become a safe, positive and smart digital citizen.

Assessment: One assessment per term on emotional and behaviour responses to successfully navigate the challenges of the digital era.

LOTE – Japanese

Learning a second language literally makes your brain grow and therefore it is beneficial for overall reading, negotiating, and problem-solving skills. Students will continue to improve their Japanese language skills and knowledge of Japanese culture. They will learn how to ask and tell the time; talk about the school timetable and subjects they like and dislike. Students will explore typical daily routines for their counterparts in Japan, along with school life and events while reflecting and comparing them to their own. Students learn vocabulary and grammar required to talk about transport and travel as well as various hobbies and interests. Students will improve their Information Technology skills through the development of a website to present work completed during the semester.

Assessment: Assessment will cover the four areas of oral, reading, writing and listening. Students will be interviewed, complete a diary, a photo story and blog a school excursion.

Instrumental Music (optional)

The Instrumental Music Program gives students the opportunity to learn a brass, woodwind or percussion instrument. Private vocal and piano lessons are also available, and small ensemble extension groups are available to join. The Music Program provides performance opportunities for students throughout the year, including two major school concerts. Through music, students acquire many valuable life skills and learn to play their chosen instrument in a safe, supportive and friendly environment.

Assessment: Students are required to attend an instrumental music lesson and an after-school band rehearsal on a weekly basis.

Healesville High School
10 Camerons Road
Healesville Victoria 3777
☎ (03) 5962 4088
🌐 www.healesvillehs.vic.edu.au
✉ healesville.hs@education.vic.gov.au