

School Strategic Plan 2019-2023

Healesville High School (7900)



HEALESVILLE HIGH SCHOOL

Submitted for review by Allan Rennick (School Principal) on 17 February, 2020 at 03:05 PM
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School Strategic Plan - 2019-2023

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School vision	To provide engaging and dynamic learning experiences for all students within a caring school community that nurtures individuals and motivates them to reach their full academic and personal potential.
School values	Respect: Care for self, others and the environment, accept and embrace diversity, tolerate different opinions Responsibility: Be accountable for your actions, make a commitment to all that you do, act in a fair and reasonable manner Relationships: Be trustworthy and honest, get along with others, be sensitive to the feelings of others Teamwork: Cooperate and share, learn together in a supportive way, persist and make a genuine effort
Context challenges	Healesville High School is located in the Shire of Yarra Ranges in outer eastern Melbourne approximately 66 kilometres from the Central Business District. The school was founded in 1961. Facilities include classrooms, dedicated Art Factory space and examination centre, a 250 seat performing arts theatre, a 25 metre indoor swimming pool, two indoor basketball courts, a trade training centre, synthetic external play spaces, outdoor and indoor fitness equipment with clean, spacious grounds with landscaped gardens. Enrolments at the time of the review were approximately 380 students. Since 2015 enrolments have decreased by 57 students. The Student Family Occupation (SFO) index was 0.5355 in 2019.. The staffing profile of the school includes a Principal and an Assistant Principal, 28.6 teachers Full Time Equivalent (FTE), 14.6 FTE Education Support (ES) staff and a 0.2 doctor in the Doctor in Schools program. The school offers programs to extend and support learning, with extension classes operating from Years 7 – 9. Year 10 students are encouraged to undertake one VCE study and identified students two studies. Specialists programs offered include Japanese, language, instrumental music and band program, a range of sports, leadership programs and performances of the annual school musical production. The school has a purpose built trade training centre offering vocational education and training in building and construction, automotive mechanical, panel beating and spray painting. The school has a satellite unit developed in partnership with Yarra Ranges SDS allowing students to attend Healesville High School. A school instructional model to inform teaching practice was developed by staff prior to and during the 2016-2019 SSP. However, designing learning intentions, using success criteria and planning differentiated learning is not yet consistent in all classrooms. Recently there has existed a negative trend of low NAPLAN learning growth and a decrease in high learning growth. In contrast, teacher assessments in English and mathematics indicated some improvement from 2016 to 2019. Effective utilization of the instructional model together with embedding high impact teaching strategies is required to positively impact student achievement.

Intent, rationale and focus	<p>Improve growth in student achievement in school based assessments, in NAPLAN, Year 12 exit data and at VCE in both the All Studies Mean Score and the number of students achieving subject study scores above 40. Improving student learning growth with emphasis on extending students capable of high achievement.</p> <p>Increase opportunities for students to be involved in decision making and access to a range of structured leadership roles to provide them with opportunities to develop a range of skills, including communication and decision making. Encourage students to take responsibility and ownership of their learning to improve student engagement and wellbeing. Rationale: that increasing student ownership of their learning would be a key goal to ensure students have positive school experiences.</p> <p>Build pride and connectedness by ensuring that there are regular opportunities through school assemblies, classroom presentations and newsletters for sharing and celebrating student and school achievements. Focus upon students, teachers, parents and carers working together to reinforce high expectations for learning and behavior; and on celebrating student achievements.</p>
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Goal 1	Ensure consistent and targeted teaching and learning practices across the school with an emphasis on extending students capable of high achievement.
Target 1.1	By 2023, increase the percentage of positive responses in the School Staff Survey for the factor of Professional Learning from 63% to or 80% or greater. (All staff)
Target 1.2	By 2023: <ul style="list-style-type: none">• Increase the VCE All Studies Median from 28 to 30• Increase the percentage of students achieving a VCE subject study score of 40+ from 3% to 5%.
Target 1.3	Increase the percentage of students in the top two bands of NAPLAN Reading at Year 9 from 12.5% to 25% Increase the percentage of students in the top two bands of NAPLAN Numeracy at Year 9 from 3.3% to 25% Ensure each student in the top two bands of NAPLAN Reading, Writing and Numeracy Year 7 remain in the top two bands in Year 9. Decrease the percentage of students in the bottom two bands of NAPLAN Reading Year 9 from 28.1% to 15%. Decrease the percentage of students in the bottom two bands of NAPLAN Numeracy Year 9 from 30% to 15%.

Target 1.4	<p>By 2023, increase the percentage of positive responses in the School Staff Survey for the factor of Academic Emphasis from 55% to 80% or greater. (Principal/teacher)</p> <p>By 2023, increase the percentage of positive responses in the School Staff Survey for the factor of Collective Efficacy from 41% to or 70% or greater. (Principal/teacher)</p>
Key Improvement Strategy 1.a Vision, values and culture	Implement strategies to ensure individual and collective accountability for and capacity to improve student-learning outcomes
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop staff and student capacity to use student achievement data for improved student outcomes
Key Improvement Strategy 1.c Building practice excellence	Develop a whole school strategy to extend and challenge students capable of high academic achievement.
Goal 2	Enhance literacy and numeracy learning outcomes across the school
Target 2.1	<p>By 2023, increase the percentage of students achieving high relative learning growth from Year 7 to 9 in NAPLAN:</p> <ul style="list-style-type: none"> • Reading, from 13.5% to 25% or greater • Writing, from 5.7% to 25% or greater • Numeracy, from 17.6% to 25% or greater. <p>*.</p>
Target 2.2	MYLNS:

	Progressive achievement test to reflect benchmark growth for all MYLNS funded students.
Target 2.3	Achievement (Reading): % of students meeting or above benchmark growth (Years 7-9) to increase from 65.7% to 80%.
Key Improvement Strategy 2.a Building practice excellence	Develop and enhance strategies to enable teachers to better teach to each student's point of need.
Key Improvement Strategy 2.b Strategic resource management	Support MYLNS funded students in Numeracy and Literacy
Key Improvement Strategy 2.c Building practice excellence	Further enhance literacy strategy across the school.
Goal 3	Improve student engagement in learning and connectedness to school.
Target 3.1	<p>Attitudes to School Survey</p> <p>Increase the percentage of positive responses to the following factors:</p> <ul style="list-style-type: none"> ● 'High expectations for success' from 67% to 80% or greater ● 'Sense of connectedness' from 48% to 75% or greater. ● 'Self-regulation and goal setting' from 53% to 80% or greater
Target 3.2	<p>Parent Opinion Survey</p> <p>Increase the percentage of positive responses in the:</p>

	<ul style="list-style-type: none"> • General satisfaction factor from 68% to 82% or greater • School pride and confidence factor from 60% to 80% or greater.
Target 3.3	<p>Attendance: Absence days per FTE</p> <p>Year 7 - reduce from 17 to 14</p> <p>Year 8 - Reduce from 21 to 17</p> <p>Year 9 - Reduce from 20 to 18</p> <p>Year 10- Reduce from 18 to 16</p> <p>Year 11 - Maintain at or below range 10 to 12</p> <p>Year 12 - Maintain below 10</p>
Key Improvement Strategy 3.a Vision, values and culture	Develop a plan to evaluate and upgrade the school's vision, mission and values that involves all member of the school community
Key Improvement Strategy 3.b Empowering students and building school pride	Regularly recognize and celebrate student achievement in order to instill a sense of school pride for all members of the school community.
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	Develop and implement a plan to enhance student agency.

