



HEALESVILLE
HIGH SCHOOL

YEAR 10 HANDBOOK

2008

We encourage students and parents to review this handbook carefully and discuss thoroughly the options and opportunities available. For specific details about the learning programs, assessment, and requirements such as textbooks, equipment and excursions, carefully read each Year 10 subject in this booklet. Materials levies and other charges, as approved by School Council, are also available from the school. Specific information on

VCE studies will be found in the 2008 VCE Handbook or by contacting the VCE Manager.

2008 Booklists are also available at the general office from late November.

LATER YEARS PROGRAM YEAR 10

Accelerated VCE Program and Vocational Learning.

Work Experience Program

Leadership and Peer Support

Tasmanian Camp (Environment and Historical focus)

Our Year 10 curriculum program continues the essential areas of learning, and provides experiences to consolidate this learning in anticipation that students will be challenged to be effective, on-going learners through- out their adult life.

Our timetable has been organized to allow high achieving Year 10 students to select more advanced units that are offered in a higher year level. A considerable number of our Year 10 students are currently enrolled in one of the VCE options: A Victorian Certificate of Education (VCE) study or a Vocational and Educational Training Certificate (VET) study. This provides them with a rewarding personal and educational challenge while allowing them to become familiar with the work requirements and assessment procedures of VCE studies.

Our Later Years Coordinators and Student Pathways Manager work as a team to provide a range of support and guidance programs for our Year 10 students. Students are continually informed about vocational opportunities, further education and University entry requirements through careers counselling and Managed Individual Pathways. All Year 10 students will formally undertake Work Experience during the year.

We also encourage our Year 10 students to undertake senior leadership roles in our school. Through the following roles our Year 10 students can work with, and provide leadership for, our Middle Years students: Sports coaches, SRC representatives, House representatives, Peer Support coaches, Band and Ensemble leaders. Involvement in these roles is personally rewarding and valued by future employers

A six-day educational tour, travelling by ferry and coach to significant environmental and historical sites in Tasmania, is offered to all Year 10 students during the first week of December.

Year 10 Curriculum Program

Our students are offered a common core curriculum program at Year 10 in English, Mathematics, Science and the Studies of Society and the Environment (SOSE) Units of Social Studies and History. They elect semester-based studies in Arts, Health and Physical Education, Technology and LOTE. This program is designed to guarantee our students will consolidate their learning in each of the Key Learning Areas and allows our students to make more informed choices when selecting VCE studies in Years 11 and 12.

Each Year 10 student is counselled to ensure they have an individual Year 10 learning program that best meets their education needs. Throughout Year 10 their learning will be monitored to ensure they are achieving success. For specific details about the learning programs, assessment, and requirements such as textbooks, equipment, excursions, carefully read each Year 10 subject in this booklet. Specific information on VCE/VET studies will be found in the VCE Handbook or from the VCE Managers.

Year 10 Curriculum Program 2008

ENGLISH	MATHS	SCIENCE	SOSE	H/PE	THE ARTS
			History Social Studies	PE Traffic Safety Outdoor Ed ACL	Ceramics Art Photography Graphics Music TECHNOLOGY Food Info. Tech Metal Textiles Wood Sound & Lighting

5 Periods 5 Periods 4 Periods 4 Periods 4 Periods 8
Periods

*## A student who wishes to study **LOTE Japanese** will not study one of the Art/Technology elective subjects.*

The Arts

Our students undertake more specialised studies in specific Arts, developing a more focused and perceptive understanding of each of the Arts disciplines. Students are encouraged to explore different perspectives on issues and concepts as they create their own art and study the social, cultural and historical contexts that have created the traditions of the art form. Student artwork is displayed throughout the school buildings and at community venues. There are opportunities for drama and music students to perform to audiences throughout the year.

The Arts are offered as semester elective subjects (4 periods a week). Students will be enrolled in one Arts subject each semester.

There is a semester materials levies charge for each Arts subject at Year 10, see 2008 charge sheet for details. Students also need to purchase the items listed on the booklist.

Assessment in the Arts is based on students showing improvement in and across a range of outcomes. All Arts studies assessment is graded on Skill Acquisition, Production or Performance, and Research topics on cultural and historical influences and vocational pathways through the Arts.

ART

Our students experiment with both traditional and contemporary art techniques. Using realistic, expressive and imaginative styles of working, students are challenged to develop personal responses and images to current issues. Students will learn to use the design process to explore the expressive use of art elements and understand the principles of design.

MUSIC

Our students create, perform and interpret instrumental and/or vocal works in a range of styles, showing their aural awareness and technical competence. They analyse music by others and performances, identifying distinguishing features of specific composers, performers, styles and periods. Students research the ways in which technological change, including digital technology, has influenced the shape and direction of music historically and culturally.

CERAMICS

During this course students are encouraged to explore different ways of working with clay and other mediums. Mosaics are a popular choice with many students. Design work and research are an integral part of the course as they are the starting points for successful and creative production.

GRAPHICS

Our students learn to define the communication needs and purpose of specific audiences as they analyse design briefs. They will explore a range of materials and media, applying design elements and principles with production systems such as drawing, printing, photography and computers. There is an emphasis on students understanding the conventions and standards of technical drawing. They use freehand, instrumental and computer drawings and explore the use of mixed media in their two and three dimensional drawings.

PHOTOGRAPHY

Our students learn the fundamentals of digital photography. They learn to edit their pictures using 'Photoshop' and prepare them for print or video. Students will keep a detailed work journal/folio that documents technical data and operational rules, a record of photographic exercises, and collected examples of inspirational images. Students will analyse a range of photographic images, their design and purpose, and commercial and artistic use.

VCE Studies offered

Studio Arts Visual Communication Design Media

For further information please feel free to speak with the Arts Coordinator

English

As our students work towards achievement at Year 10, their increasing maturity and experience allows them to engage with, and explore, more complex texts, themes and issues. Students become increasingly aware of the social and political world around them. They learn to be independent users of texts appropriate to situations in school, in their daily lives and in workplace situations. Their English teachers help them to listen critically, to examine the subtle ways in which spoken and written language influences audiences, and to explore persuasive techniques in their own writing.

English is a core subject at Year 10 (5 periods a week all year).

There will be opportunities for students to meet contemporary authors and discuss their influences and writing techniques, and to attend live theatre performances or film viewings of texts studied. There is materials charge for English that covers the cost of visiting authors, performance artists and storytellers.

The English KLA maintains class sets of novels and other texts (plays, poems, short stories, film texts). Classes will use a class novel or other text as the focus for each term's study.

Students will need to ensure they have the items listed on the booklist. The Oxford Australian Schoolmate dictionary is essential for successful class work.

Assessment in English is based on students showing improvement across a range of outcomes in the areas of Writing, Reading, Speaking and Listening. Assessment tasks (Writing Folio, Text Responses; Issues and Arguments and Oral Communication) enable students to demonstrate their knowledge of English principles and to produce their own creative pieces.

A written examination will be held in second semester. This will be based on the range of English skills and knowledge developed throughout the year.

YEAR 10 ENGLISH

The course is an extension of teaching the main English components of reading, writing, discussion and performance, but at Year 10 the English teachers incorporate two aspects important for students Later Years of Schooling: preparing students for participation in the workplace, and preparing students for VCE English studies.

Throughout their Year 10 English program students will be completing work to meet the outcomes of VCE **Industry and Enterprise Unit 1. The Workplace in Action**. These outcomes allow students to satisfy compulsory work experience requirements, and will give all students prior accreditation for VET and VCAL units. The outcomes require the student to be able to explain the nature and demands of the workplace based on their personal experience at a workplace; to investigate career pathways and analyse future work options; and to investigate and report on work-related issues for a selected occupation in a specific workplace. In meeting these outcomes students will be reinforcing literacy and communication skills required by employers and associated industry services.

Students will also read classic, contemporary and popular literary texts, media and multimedia texts. Their English teachers will help them to develop more critical and analytic ways of reading and responding to text, and to develop a confidence to talk about the style and tone of a text. Analysis of persuasive language techniques employed by journalists will be the focus of students' study of print media in semester two. These skills are the basis for successfully meeting VCE English. Students analyse how various texts are likely to be interpreted by different groups, and why. Encouraged to explore a variety of text types, students' writing incorporates more complex themes and issues. Students show more control in conveying meaning and meeting the demands of specific and general audiences.

VCE Studies offered

English Literature

For further information please feel free to speak with the English Coordinator

Health and Physical Education

The Year 10 Health and Physical Education classes are offered as semester elective subjects (4 periods each week). Students will be enrolled in one Health and Physical Education subject each semester.

Students are expected to accept responsibility within the group, and to take responsibility for themselves, as well as working co-operatively with others. Increasing students' awareness of leisure and recreational opportunities in our local area is an important part of the program. Each subject involves students participating in planned activities that will be the basis for completing written reports and assessed tasks.

The Health KLA is supported by Richard, the school's health nurse, and the Yarn Valley Community Health Service workers. They help our school annually run a Year 10 Health day that includes all aspects of health education and road safety.

Interschool Sports competitions continue to be available at Year 10 level. Successful teams will participate in Eastern Zone and State level competitions.

Each Health and Physical Education subject has a charge related to the cost of providing the particular activities, materials and equipment. See 2008 Year 10 charges sheet for these costs.

YEAR 10 PHYSICAL EDUCATION Students participate in a range of activities designed to improve specific physical skills and fitness levels. Students will analyse types of physical fitness, skill improvement techniques, and strategies to be successful in team and individual sports. Students will continue to extend their knowledge of first aid management. A broad range of activities, including sports with lesser participation, will be offered.

YEAR 10 TRAFFIC EDUCATION This unit challenges students to develop responsible attitudes towards road and vehicle use, and an awareness of relevant legal and community obligations. The relationship between inexperience and risk taking and road trauma, analysed thoroughly. Car purchase and maintenance, road worthy requirements, insurance and crash costs are discussed. Practical driving sessions (manual) will be offered to introduce students to basic driving craft, and to integrate their theoretical learning with the reality of being a responsible driver.

YEAR 10 OUTDOOR EDUCATION Students explore the outdoor recreational potential of the Healesville district, participating in a variety of bushwalks, bicycle rides to nearby places of interest, abseiling, camp cooking and cross-country skiing (semester 2). Basic first aid, map-reading and orienteering, and an introduction to codes of behaviour in the outdoors are learnt in succession with the outdoor activities. This subject will operate in semester 2 as a VCE Unit 1 course. **Cost is extra to cover all day excursions, equipment hire and maintenance, and an overnight trip.**

ADVANCED COMMUNITY LEADERSHIP is designed to provide Year 10 students with the opportunity to undertake an important leadership position in the High School as well as working with a community organization. Advanced Community Leadership will aim to improve the students' leadership, communication and organizational skills, develop personal growth, increase the students' initiative and increase community awareness. A major part of advanced Community Leadership is for the participants to be Peer Support Leaders. This is seen as a very important role within the school because it assists with the transition of Year 6 students to Year 7. Two Year 10 students will work with a small group of Year 7 students acting as their mentors and provide an opportunity for them to discuss school issues. Each week in Term One, Peer Support Leaders will run a session with their group. Students will be required to attend the Year 7 Camp held at the start of the year.

All students will need to undertake a recognized training course, including First Aid, that will result in the development of new skills and have a certificate awarded at the end. Advanced Community Leadership provides opportunities for young people to work in partnership with organizations on a project or series of activities that contribute to building their community. The project will have to be presented at the end of the course to the students' peers and invited guests.

Applications must be completed if you are interested in this subject, these can be collected from Lyn Scotchmoor.

If you have any questions regarding this new course, please contact Lyn Scotchmoor.

VCE Studies offered

Health and Human Development Physical Education
Outdoor and Environmental Education

For further information please feel free to speak with the Health and Physical Education Coordinator

Languages other than English (LOTE)

At this level the LOTE program encourages our students to extend their social contacts, and have direct access to native speakers of Japanese. For a number of years our Japanese teacher, Yumiko Campbell, has accepted volunteer registered teachers from Japan who assist in her classroom teaching. Our school also annually hosts secondary students from Osaka City High Schools and Kirritappu High School. Our school has been encouraged by the number of local families who are willing to be short term hosts for our Japanese visitors, and the families have provided quite memorable experiences about Australian culture, education and lifestyle.

More importantly, the Japanese visitors have allowed our Year 10 students to learn about the ways in which speakers change the language they use for different contexts (such as formal introductions and informal socialising with friends) and the vital role that elements (such as gesture) play in communicating clearly. In being able to make comparisons with their own Australian language and culture and the Japanese language and culture, our students learn that there are many ways of viewing the world, and misunderstandings are common and easily made.

LOTE is offered as an elective semester subject (4 periods per week) in Year 10. Students are encouraged to maintain sequential learning in LOTE if they intend to take the study at a VCE level.

Students wanting to study LOTE Japanese may exempt themselves from one area of elective study per semester, provided that the KLA area missed is not the same in both semester.

Japanese students are encouraged to participate on excursions that will broaden their learning. Excursion costs will be notified well in advance. The LOTE Japanese KLA maintains class sets of texts for student use. Students need to purchase items listed on the booklist. In many cases students choose how they will present their projects.

Assessment in LOTE Japanese is based on the students showing improvement in a range of outcomes based on the learning areas of Writing in Japanese script, Reading, and Speaking and Listening. Assessment tasks will be based on a range of classroom activities (Revision Tests, Performance and Homework exercises) that will enable students to demonstrate their level of understanding of oral language, and spelling, grammar and language structure. Projects allow students to research and present various aspects of Japanese society and culture. Japanese students visit local primary schools for cultural days and this also forms part of their assessment.

YEAR 10 JAPANESE

Our students continue their learning at a conversational level. While continuing the communicative emphasis, this unit also aims to provide our students with a more structural approach so that the form of the language can be better understood and appreciated. Re-organising information is a learning skill that enables students to analyse grammar and structure in a language and will enable them to anticipate correct approaches when speaking or writing. Students study the three forms of Japanese characters. (Hiragana, Katakana and Kanji).

VCE Studies offered

LOTE Japanese

LOTE (Victorian School of Languages)

Healesville High will provide the opportunity for a student to undertake a second language through Distance Education if we have not been able offer that language and the student can demonstrate a genuine purpose for undertaking that particular language. The Victorian School of Languages provides workbooks based on language outcomes. Weekly assignments are completed and submitted, and there are weekly oral lessons by phone. There is a semester fee payable to the Victorian School of Languages. If allowed school hours to do their LOTE study, the students must be in a teacher supervised area where they have access to equipment to meet their work requirements - cassette players, headphones, phone access, computer. Parents must contact the Year Level manager.

For further information please feel free to speak with Ms Campbell the LOTE Coordinator

Mathematics

At Year 10 students are using mathematics to investigate a broad range of issues involving other areas of study. Students learn that the appropriate use of various technologies is now an integral part of any mathematical activity. (eg analysing data obtained from a World Wide Web based source using a spreadsheet, scientific or graphic calculator, or statistical software). Our students learn how mathematical models are used to demonstrate real world' problems (eg Economic indicators, Environmental trend data/modelling systems, Sports Performance ratios, Water Storage volume, Accounting systems, ENTER scales, 'age-weight-height' health bands) and possible solutions.

Mathematics is offered as a core subject at Year 10 (5 periods a week each semester).

Students need to purchase the relevant text and homework book for their year level. It is a requirement for mathematics studies that students have access to a scientific or graphics calculator. The purchase of their own calculator is recommended. The Mathematics coordinator will individually engrave the student's name on their calculator. Scientific or graphics calculators can be bought from the school throughout the year.

Sharp Model Number: EL 531 WH-blk (scientific) \$25

Texas Instruments: TI-84 PLUS (graphics) \$160

Students are encouraged to enter the annual Australian Maths Competition. The competition comprises 30 multiple-choice questions. It is held in August each year. Year 10 students are also encouraged to attempt the Maths Challenge for Young Australians - a problem solving competition. All students who participate receive a certificate of recognition. In previous years many of our students have gained high distinctions.

Assessment in Mathematics is based on students showing improvement across a range of standards in the areas of Number; Space; Measurement; Chance and Data; Structure and Working Mathematically. Assessment tasks (Topic Tests, and home and class assignments) enable students to demonstrate their knowledge of mathematical principles. Projects allow students to investigate and apply their mathematical knowledge to real life situations.

A written examination will be held in November. This will be based on the range of mathematical skills and knowledge developed throughout the year.

Extra assistance is available to students through the Maths Club program run weekly at lunchtime on Thursdays and every Wednesday afterschool.

YEAR 10 MATHEMATICS

The course caters for diversity in abilities and rates of learning of our Year 10 students. The students are encouraged to provide logical accounts of mathematical activity in daily life, using symbols, terms and notations correctly and to find mathematical procedures for solving a specific problem. They use, with increasing precision, symbolic expressions to represent and work with abstractions, use algebraic forms of representation, manipulating and rearranging expressions when required.

Those who intend to specialise in subsequent mathematics related studies will need to extend their knowledge of mathematics in key areas. Extension work based on problem-solving tasks reinforce the key mathematical principles.

Specific topics covered in Year 10 include:

Trigonometry	Indices	Probability	Surds	Expanding and Factorising
Measurement	Geometry	Linear Relationships	Statistics	Business Maths
Relationships and Variation				

VCE Studies offered

Foundation Mathematics (Units 1 and 2) General Mathematics (Units 1 and 2) Mathematical Methods (Units 1 and 2) Further Mathematics (Units 3 and 4) Mathematical Methods (Units 3 and 4) Specialist Mathematics (Units 3 and 4)

For further information please feel free to speak with the Mathematics Coordinator

Science

Science education contributes to developing scientifically and technologically literate citizens who will be able to make informed decisions about their lifestyle, their environment and the kind of society in which they wish to live. As students learn at this level, they are asked to be more aware of the impact of science and technology on society, the individual and the environment. Their classroom studies are directly linked to investigating current and local issues. Developing disciplined approaches to thinking is the key focus as students learn how scientific knowledge is continually evolving but is based on being consistent with evidence and is widely applicable. Students have many opportunities to participate in Science competitions and forums throughout Year 10.

Science is offered as a core subject at Year 10 (4 periods a week for both semesters). Students will need to purchase a Year 10 Science textbook that will be used sequentially throughout the year.

Students will be asked to complete weekly exercises, based on this textbook, to reinforce the scientific knowledge, applications and language discussed in class lessons. Students also need to purchase the items listed on the booklist.

Assessment in Science is based on students showing improvement in using scientific principles of prediction, investigation, testing, and analysis of results. Assessment Tasks (Topic Tests, Class and Homework exercises, Practical Reports) will enable students to demonstrate their knowledge of scientific theories and principles in the areas of Physical Science, Biological Science, Chemical Science and Earth and Space Science. Research Projects allow students to investigate and apply their scientific knowledge to real life situations, and use ICT skills to present and communicate their information.

A written examination will be held in October. This will be based on the range of Science skills and knowledge developed throughout the year

YEAR 10 SCIENCE

Science has advanced human knowledge by valuing material evidence and logical reasoning. At Year 10 science lessons continue to challenge our students to conduct accurate practical tests. At Year 10 they are encouraged to independently develop skills in the design, measurement and data organisation of practical testing. Students carry out a range of types of scientific investigations involving the control of variables and the design of measurement or sampling procedures. Our students learn to use a range of mathematical calculations and graphical procedures to analyse their data.

Science lessons also challenge our students to consider ethical issues relating to the application of scientific inventions and developments. Students become aware of issues that need to be considered when making decisions about using scientific knowledge in the real world. Students learn to consider the ethical dimensions of scientific enterprises at personal, community, economic and political levels, and respect the values and traditional knowledge of different cultures.

Specific topics covered in Year 10 Science include:

Chemical Interactions	Materials and Technology	Electronics and Electromagnetism	Motion
The Origin of the Universe	Genetics	Evolution	Sport Science
The Mind and Human Behaviour			

VCE Studies offered Biology

Chemistry	Environmental Science	Physics
Psychology	Biology	

For further information please feel free to speak with the Science Coordinator

Studies of Society and Environment (SOSE)

Studies in the SOSE key learning area assist students to develop knowledge, skills and values that enable them to participate as active and informed citizens in a democratic society and the global community. As students work towards achievement at this level they are encouraged to develop an understanding of Australian contemporary culture and issues, as well as a broader international perspective. SOSE is offered as semester subjects (4 periods a week). Year 10 has a core program based on Australian History and Social Studies. Students will be enrolled in one SOSE subject each semester.

SOSE teachers are encouraged to take their classes on regular excursions so students can broaden their learning. Excursion costs will be notified well in advance. The SOSE KLA maintains class sets of texts for student use. Students need to purchase items listed on the booklist. In many cases students choose how to present their assessment tasks. Students are required to meet their individual costs.

Assessment in SOSE is based on students showing improvement across a range of outcomes. These outcomes are assessed in the form of Research assignments, Field Trip and Management Reports, and Annotated Visual Displays.

It is a requirement to meet graded assessment in Year 10 SOSE studies that students participate in all the organised activities, excursions and field work.

YEAR 10 AUSTRALIAN HISTORY Our students are asked to analyse the shaping of our Australian identity, democracy and cultural heritage through a study of political, social, economic and technological changes. The impact of **technological changes** (transport, warfare, health, entertainment, education, communication) on how people lived is investigated, **social changes** in areas such as family structures and relationships, patterns of everyday life, organisation of work, the rights of labour, and the role of women and children; **political and economic changes** brought about by large-scale migration of peoples seeking a better life from poor economic situations, from the dislocation caused by wars or political changes, and the movement of Aboriginal communities towards self determination, including the recognition of native title.

YEAR 10 SOCIAL STUDIES Our students develop an understanding of the Australian government within an international political and economic context. Students examine democratic processes and contemporary Australian legal and political issues. They consider the role of the individual and groups involved in a debate on change, the potential impact of change on the community, and the effectiveness of the democratic process in implementing change. The resolution of international economic, legal or political issues is the focus of extension activities. Students consider the role of government in economic policy making, and investigate issues of resource management in a global context. They consider the impact of international decisions - including worldwide treaties and regional pacts - on Australia's growth and wellbeing.

VCE Studies offered

Accounting Geography Legal Studies
History (20th Century) Units 1 And 2 History (Revolutions) Units 3 And 4

For further information please feel free to speak with the SOSE Coordinator

Technology

In Technology students learn to analyse and develop solutions to real-life problems, both individually and as team members. At this level the students are learning to use the range of contemporary skills, processes and equipment that are relevant to industry. The importance of Australian Standards, the social and ethical concerns in choosing materials and production processes, and an awareness of Occupational Health and Safety, and vocational opportunities, is integrated in each Technology study. Our Year 10 students have opportunities to display their production pieces during the annual Art/Technology Exhibition.

Technology is offered as elective subjects (4 periods a week for a semester). Students will be enrolled in one Technology subject each semester. Students are encouraged to experience a range of Technology subjects during Years 9 and 10. By the end of Year 10 each student will have had the opportunity to experience 4 different Technology subjects. Assessment in Technology is based on students showing improvement across a range of outcomes that include skill acquisition, understanding of design and production processes, and investigation tasks.

Technology workshops follow industry occupational (OH&S) health and safety practices. Student's work and behaviour practices are expected to meet these requirements. Students must wear solid shoes in workshops. There is a semester materials levy for each Technology Subject, see 2008 charge sheet for details.

WOOD Students create their own designs for a range of products with set constraints. Copper, brass nickel and some plastics are used to construct the items such as jewellery, key tag, cake server and brass box. Safe work practices and safe use of materials and powered machinery is covered including the basics of hard soldering, polishing, shaping and lathe work. Sketches and working drawings with step by step procedures are completed in a workbook.

METAL This unit is based on designing creative fabric items by looking at the influence of current trends, styles, fashion designers and new materials. You learn the basics of how to construct, decorate and modify fashion items, accessories and useful fabric products. Some materials are supplied by the school; however any major requirements are supplied by the student. These basic design and construction skills are a good foundation for 'Design and Technology Fabrics' in year 11/12.

FOOD Our students study contemporary Australia and the increasing range of foods available as a result of our multicultural society and changes in eating patterns. Students will experiment with food preparation methods as they prepare a range of popular dishes from the European, Asian, American and African continents. Students create their own menus using traditional and contemporary combinations.

TEXTILES Students design and construct either a coffee table with shelf or a bedside table. The various construction systems available allow students to develop skills in a number of construction techniques using a wide range of hand and power tools. Processes can include modular joining techniques, leg and rail construction, draw and cupboard construction. Students can, within size constraints, design an individual product for their own personal use.

INFORMATION TECHNOLOGY Our students will learn to efficiently use a range of information technology software programs to solve specific communication problems. Students will develop a personal home page using HTML, and from an understanding of its design components, will predict the likely uses and effects of emerging technologies as they are more widely applied. Students are expected to meet printing and Internet costs according to school policy.

SOUND AND LIGHTING (EVENT MANAGEMENT) This subject will look at all aspects of event management, from budgeting to promotion to production. It will involve a theoretical and a practical component and students will be expected to organise and run at least two different events. Most practical activities will be done in groups. In Semester 1, the focus of the production element will be on lighting design and operation in preparation for the school production; students will be heavily involved and will design and operate the lighting. In Semester 2, the focus of the production element will be sound- primarily in live situations- from Battle of the Bands and other live gigs to DJ's to corporate events.

Students can do this course as a single semester workshop or across the whole year in both Years 9 and 10. Please speak to Ms Remfrey if you have any questions, or wish to know more about this course.

VCE Studies offered

Design And Technology (Wood)
Food and Technology

Design And Technology (Fabric)
Information Technology

For further information please feel free to speak with the Technology Coordinator