

Details of Year 9 Elective Program for 2009

ART

Students experiment with both traditional and contemporary art techniques. Using realistic, expressive and imaginative styles of working, students are challenged to develop personal responses and images to current issues. Students will learn to use the design process to explore the expressive use of art elements and understand the principles of design.

CERAMICS

During this unit students are encouraged to explore different ways of working with clay and other mediums. Mosaics are a popular choice with many students. Design work and research are an integral part of the course as they are the starting points for successful and creative production.

COLOUR YOUR WORLD

During this unit students learn the principles of design using hands on art, printing, stencil making, painting, and sculpture. Students will investigate solutions to current issues and topics through the use of visual communication that will integrate topics such as Health, Geography, Science and History.

DRAMA

Drama will comprise of activities designed to build self confidence, self control and performance pieces. Group work is emphasised both in improvisation and the preparation of scripted pieces. Students are introduced to a wide range of dramatic texts and offered the opportunity to attend professional performances.

MUSIC

Our students create, perform and interpret instrumental and/or vocal works in a range of styles, showing their aural awareness and technical competence. They analyse music by others and performances, identifying distinguishing features of specific composers, performers, styles and periods. Students research the ways in which technological change, including digital technology, has influenced the shape and direction of music historically and culturally.

SOUND PRODUCTION

This subject will look at all aspects of event management, from budgeting to promotion to production. It will involve a theoretical and a practical component. Most practical activities will be done in groups. The focus of the production element will be sound - primarily in live situations - from Battle of the Bands and other live gigs to DJ's to corporate events. Students will look at music's different genre, history, influences and relationship to today's society. Music videos will also be investigated and analysed.

JAPANESE

Students will revise the two scripts covered in years 7 and 8, Hiragana and Katakana. The emphasis will be on taking part in conversations involving situations that students may encounter (such as meeting Japanese visitors at a tourist venue or in a workplace) and in reading Hiragana and Katakana fluently. Students are encouraged to make further use of language relevant to the students' own experiences: both school and recreation time. Fluency in the use of Katakana and Hiragana will be encouraged and Kanji will be introduced.

TEXTILES

This unit is based on designing creative fabric items by looking at the influence of current trends, styles, fashion designers and new materials. You learn the basics of how to construct, decorate and modify fashion items, accessories and useful fabric products. Some materials are supplied by the school; however any major requirements are supplied by the student. These basic design and construction skills are a good foundation for 'Design and Technology Fabrics' in year 11/12 and VET Fashion.

WORLD FARE

This unit looks at food and the role food has in various cultures. This is a hands on, practical unit in which students will prepare food from a range of cultures. Students will study food choices and the reasons why cuisines have developed in a certain way. Other aspects of culture will be examined including the relationship between food and celebrations, nutritional status and diseases.

CELEBRATIONS

This unit will focus on food and catering for various events: Birthdays; Christmas; Easter; New Year; and Weddings. Students will cover the design process, historical influence, symbols, menu planning, advertising, hospitality and tourism, food photography, as well as food preparation skills. (Various technologies, food and health, ICT and other VELS components covered). Students can negotiate their program and would have some choice throughout.

WOOD

Students design and construct either a coffee table with shelf or a bedside table. The various construction systems available allow students to develop skills in a number of construction techniques using a wide range of hand and power tools. Processes can include modular joining techniques, leg and rail construction, draw and cupboard construction. Students can, within size constraints, design an individual product for their own personal use.

NANOTECHNOLOGY

Nanotechnology is at the cutting edge of science. It is the application of the properties that arise when matter is manipulated at the very small scale of a billionth of a metre. This unit would be based on experiments and investigations using the science department's most up to date equipment and technology.

GAME ON

Like playing Super Mario Bros, Tetris and Pacman? Ever wonder how game makers create these games? In this course we will be taking a look at how this is possible. Using game making software you will design your own characters, put together your own world and market your own game! You will also learn how the first games such as pong and space wars have influenced games today and where the industry is heading with interactive games such as wii and play station. Are you up for the challenge: get ready because it's GAME ON!

IN THE PICTURE

Have you ever wanted to work for Vogue, Dolly or Wheels Magazine? In this course you will literally put together a Year 9 magazine from scratch. And the best part of it is that you guys are in charge of it! You will take all the photos, write the articles and go after the headline scoop. So whether you are a designer, a writer, a photographer or an editor you will have a chance to shine. Oh and we do some photography too: airbrushing, comic art, animations, fashion shoots. This subject puts you in the picture!

WEB WEAVING

So you spend an overly large amount of your time surfing the web. Almost certainly you have a MySpace account and love playing online Flash games. Learn the basics of Web development, how you might create your own website from the ground up using the latest Web Authoring, animation and graphics software to make and incorporate your own interactive animations, popups, videos and much more. Perhaps you could also contribute to the official school website. Year 9 needs an exciting page proudly telling the world of your achievements in the new Year 9 09. Who knows there may even be a place for your mp3 players and phones in the classroom?